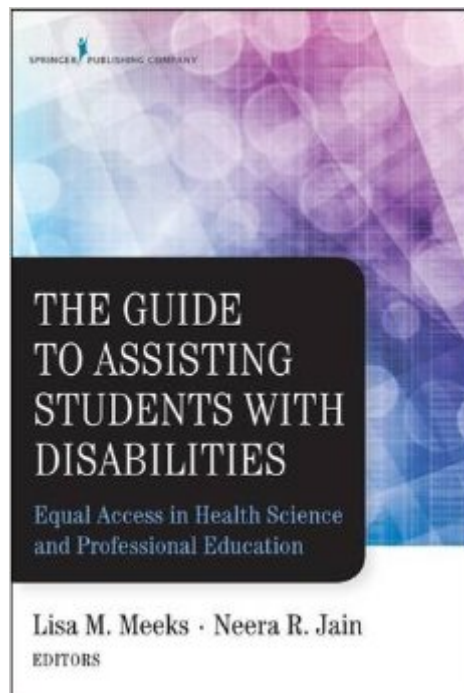


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# The Guide To Assisting Students With Disabilities: Equal Access In Health Science And Professional Education



## Synopsis

"This is a valuable resource for administrators, faculty, disability service providers, parents, and students. Easy to read and understand, it is supported by many tables, examples, tips, and case studies. This is a much-needed resource, especially for nursing programs." Colleen Manzetti, DNP, MSN, Monmouth University School of Nursing and Health Studies, Doody's Reviews

**DESCRIBES HOW TO MEET THE NEEDS OF HEALTH SCIENCE STUDENTS WITH DISABILITIES**

Students with disabilities studying health sciences face unique challenges within their educational environments that require distinct accommodations. This manual is a vital resource for administrators and faculty in health science programs that describes how to create accommodations that meet the needs of students with disabilities in academic health science settings. Grounded in federal disability law, case law, and Office for Civil Rights (OCR) determinations, this highly practical manual is written by experienced disability service providers from some of the most prestigious health science schools in the country. In a clear, well-organized format, they bring their expertise to bear on all aspects of disability and disability law in the health science setting. Citing legal cases and real-life scenarios, the manual describes best practices for good decision making, how to avoid problems by implementing strong accessibility-focused policies, and how to resolve problems in difficult cases, with a focus on providing effective services for students while protecting the institution from potential liability. Each chapter is replete with illustrative examples, including tips for creative accommodations, advice for troubleshooting, and specific guidance for working with students with all types of disabilities. The book describes the process for determining disability accommodations and provides examples of typical accommodations in didactic as well as clinical and laboratory settings. Tools provided in the text include sample letters and procedures, lists of nationwide professional resources, flowcharts, graphs, and worksheets to assist disability service providers with determining and implementing appropriate student accommodations. Additionally, it discusses myths about disability, the importance of professional communication around disability, and how to encourage a culture of disability acceptance within schools. With its concrete framework, this book will help disability service and administrative professionals move away from a mode of "putting out fires" and toward establishing a welcoming environment where students feel safe to disclose their disabilities early and seek the support and accommodations needed to facilitate equal access.

**KEY FEATURES:** Addresses all aspects of disability and disability law for students in the health science setting Includes clearly written Dos and Don'ts Presents examples of accommodations that are appropriate in the classroom, clinic, and laboratory Provides easy-to-follow flowcharts and worksheets Includes resources for students and legal case examples

throughout

## Book Information

Paperback: 266 pages

Publisher: Springer Publishing Company; 1 edition (August 13, 2015)

Language: English

ISBN-10: 0826123740

ISBN-13: 978-0826123749

Product Dimensions: 5.9 x 0.6 x 8.9 inches

Shipping Weight: 12.6 ounces (View shipping rates and policies)

Average Customer Review: 4.9 out of 5 starsÂ Â See all reviewsÂ (8 customer reviews)

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> Disability #421 inÂ Books > Politics & Social Sciences > Social Sciences > Specific

Demographics > Disabled #645 inÂ Books > Textbooks > Medicine & Health Sciences > Medicine  
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## Customer Reviews

This book is a bible to assisting students with disabilities in the health profession. All offices need to hold some responsibility for accommodating students although disability services begin the process; it takes a team to finish the request. Everyone on campus should be trained on disability etiquette. Disability issues have become a cornerstone of higher education, and University faculty members play an essential role in ensuring that students with disabilities receive a quality post-secondary education. Many factors influence the willingness of faculty to provide quality services. This book illustrates how we has a team can accomplish so much. I look forward to the second edition.

I serve students with disabilities at ATSU, which operates graduate health sciences programs including the Doctor of Osteopathy (DO). This is the first guide I've read prepared specifically for the graduate level, including the DO, as well as the more widely-read MD and RN programs and many others. The guide addresses specific and often complex issues, such as accommodations in clinical settings. The complexity of some disabilities, for example with sensorineural deficits and their support in the classroom are addressed with brief, no-nonsense text. The editors, Lisa Meeks and Neera Jain, found that perfect balance between the rights of students and the standards of univesities. Immensely helpful. Hat's off to a profoundly practical guide and their editors.

Exceptional resource a must have for any health science student

What a great resource for those who work with students with disabilities in educational health care settings! It really takes you through the list of how to provide the best service to both our students and our universities.

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